

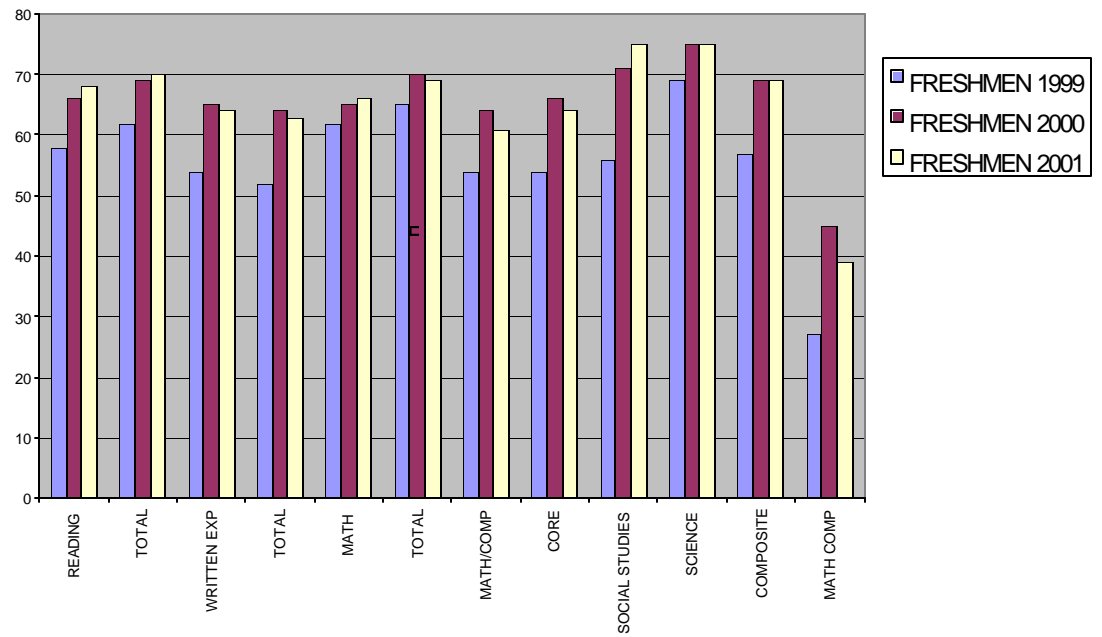
MERIDIAN CHARTER HIGH SCHOOL

MERIDIAN CHARTER HIGH SCHOOL
Sponsoring District: Meridian School District

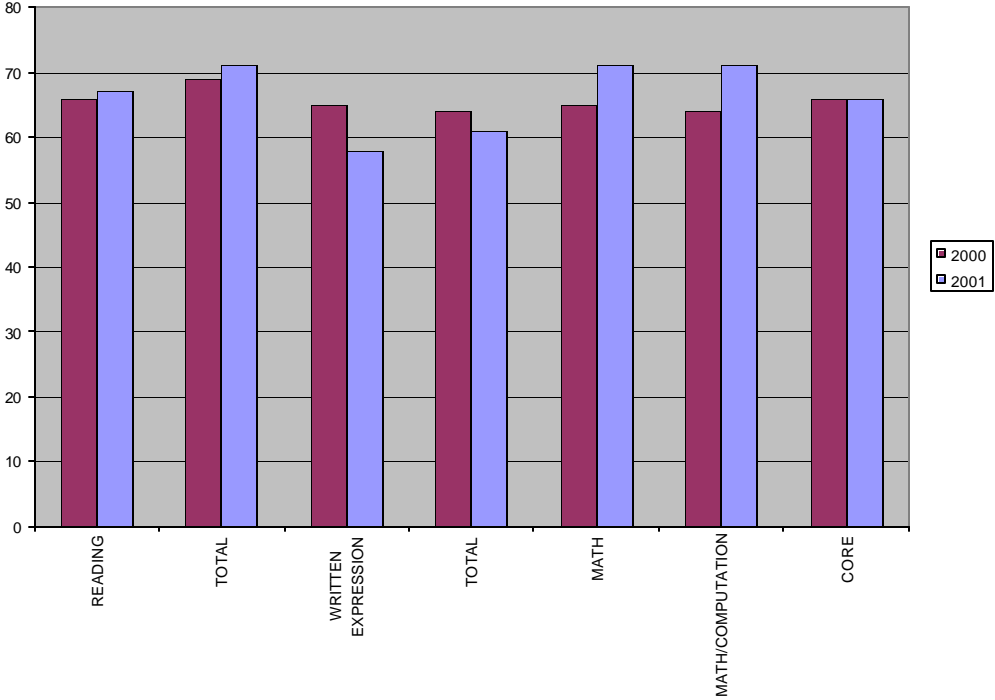
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| LOCATION: Meridian, Idaho | OPENING DATE: August, 1999 |
| GRADE LEVELS& STUDENT ORGANIZATION Grades 9: 50 students Grade 10: 49 students Grade 11: 44 students Grade 12: 28 students Student Organizations: Skills VICA USA, Student Government, Key Club, Sports Club, Yearbook | STUDENT/FTE TEACHER RATIO: 1 to 28 STUDENT/ADULT RATIO:1 to 8.5 |
| ADMISSIONS POLICY: A lottery is held each year for the incoming freshmen class. Priority is given to Meridian School District students and to siblings of Meridian Charter High School students. We accept 50 students in each grade level. This year we will graduate our first senior class. When we have vacancies, they will be filled by lottery from the remaining pool of applicants. | |
| FACILITY: (describe) Meridian Charter High School building is a 16,000 square foot building, built by the District in 2000, consisting of 10 classrooms, a multi-purpose room for lunch or PE, 4 offices, 3 workrooms, a conference room and restrooms. Four of the classrooms are computer labs. This summer we will add two additional permanent classrooms. <input checked="" type="checkbox"/> Permanent <input type="checkbox"/> Temporary Square Feet: <u>16,000</u> sq ft. | |
| STUDENT PROFILE:* Asian/PacIs: 1.2% Free/reduced lunch eligibility: 7% (SHOULD ADD TO 100%) Black: .5% Special needs: 7% Hispanic: 1.7% LEP: .5% Native Am: 0% Title I: 0% White: 89% Children of school organizers: 0% Multiracial: 11% Males: 77.1% Females: 22.9% <i>*If there are major differences between your school and the district, please explain:</i> The major difference between our school and the District is the high number of boys that are enrolled. This number is reflected by the number of male applicants compared to the number of female applicants. | |
| MISSION: The Meridian Charter High School employs the best practices and innovations of today and tomorrow to provide a quality educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking, to encourage participation as a productive member of this learning community and global society. | |
| CALENDAR: Starting Date: August 15, 2001 Number of days in operation: 177 Number of days of instruction: 167 days Number of days for students: 167 Vacations & holidays: 24 Total hours of instruction: 994.6 | |

| | | | | |
|---------------------|---|-------------------------------------|--|-------------------------------------|
| Educational Program | Check all characteristics that can be used to describe your school's program. | | | <input checked="" type="checkbox"/> |
| | Block Scheduling | <input checked="" type="checkbox"/> | Multiage/Grade | <input type="checkbox"/> |
| | Character Instruction | <input checked="" type="checkbox"/> | Multiple Intelligences | <input type="checkbox"/> |
| | E.D. Hirsch's Core Knowledge | <input type="checkbox"/> | Service Learning | <input type="checkbox"/> |
| | Extended Year/Day | <input type="checkbox"/> | Technology As Major Focus | <input checked="" type="checkbox"/> |
| | Foreign Language At All Grades | <input checked="" type="checkbox"/> | Thematic/Interdisciplinary | <input checked="" type="checkbox"/> |
| | Hands-On | <input checked="" type="checkbox"/> | Year-Round | <input type="checkbox"/> |
| | Individual Education Plans | <input checked="" type="checkbox"/> | Project Based | <input checked="" type="checkbox"/> |
| | Exped. Learning Outward Bound | <input type="checkbox"/> | Concept Based | <input checked="" type="checkbox"/> |
| | <i>Characteristics, courses (including college prep), and/or instructional strategies that are unique to your program:</i> <i>Our grading scale is 92%-100%=A, 83%-91%=B, 74%-82%=C, below 74%=no credit. Freshmen and sophomore classes have integrated block classes for history and science classes. Additionally classes are concept based. Concepts change each nine weeks. Students may elect to take any class as an honor's class. Students may also work ahead at their own speed. Several of our upper division classes are articulated with Boise State University. In networking class, students may earn up to 12 college credits during their junior and senior years, programming- 3 credits, and electronics- 9 credits. Our junior English class in technical writing is an articulated class and students can earn 3 credits. Additional credits can be earned through high test scores on the COMPASS test delivered by BSU to our students. Networking students prepare for their A+ Certification in the junior year and MCSE tests during their senior year. All freshmen students work on the MOUS certification in their technology classes.</i> | | | |
| | Check all assessments that your school uses to gauge student performance. | | | <input checked="" type="checkbox"/> |
| | Idaho Reading Indicator | <input type="checkbox"/> | ACT | <input checked="" type="checkbox"/> |
| | Direct Writing Assessment | <input checked="" type="checkbox"/> | SAT | <input checked="" type="checkbox"/> |
| | Direct Mathematics Assessment | <input type="checkbox"/> | (ACT) COMPASS | <input checked="" type="checkbox"/> |
| | Iowa Test of Basic Skills | <input type="checkbox"/> | (ACT) PLAN | <input checked="" type="checkbox"/> |
| | Test of Achievement and Proficiency | <input checked="" type="checkbox"/> | PSAT | <input checked="" type="checkbox"/> |
| | Nat'l Assessment of Education Progress | <input type="checkbox"/> | Portfolios | <input checked="" type="checkbox"/> |
| | NWEA Levels Tests (MAPS) | <input checked="" type="checkbox"/> | Individual Education/Learning Plans | <input checked="" type="checkbox"/> |
| | Other Norm Referenced Standardized Assessments: Competency tests | <input checked="" type="checkbox"/> | District/School Criterion Referenced Tests | <input type="checkbox"/> |
| | | | School Developed Assessments | <input checked="" type="checkbox"/> |
| | Describe how, if at all, your school uses standardized tests for formative purposes to guide instruction, etc: Teachers carefully monitor the test scores to see how changes affect student performance. Due to the results of this year's junior reading test scores, changes have been made in the curriculum. | | | |
| | Award/Honors offered to students: Honors assemblies are held at the end of each semester. Honor Roll awards are given to students with a 3.0-3.5 GPA. Counselor's Honor Roll awards are given to students with a 3.5-3.75GPA and Principal's Honor Roll award to students with a 3.75-4.0 GPA. Students with a 3.5+ will earn a "letter" at our school. Awards are also given to students with perfect attendance and straight A's. National Honor Society students are chosen as those who meet five national criteria. Additional awards are given at graduation to Valedictorian and Salutatorian and various scholarships. | | | |

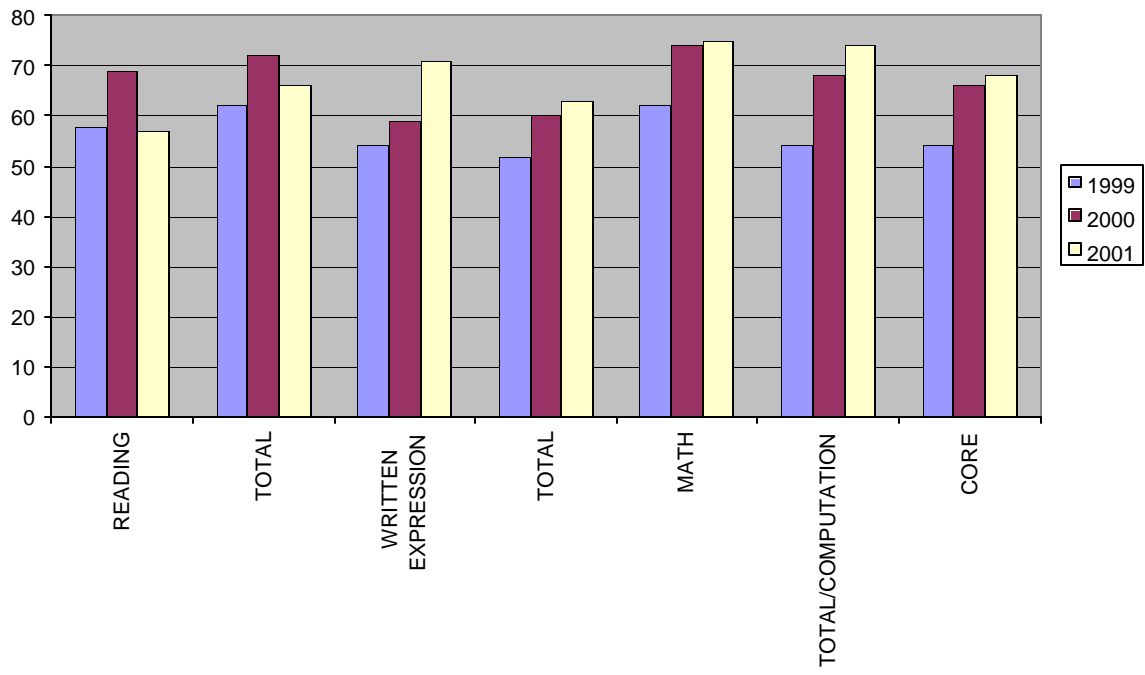
STUDENT ACHIEVEMENT DATA



SOPHOMORES 2001



JUNIORS 2001



| STUDENT AND SCHOOL PERFORMANCE GOALS: | Level of Accomplishment | Evidence |
|---|--|--|
| ♦ To meet the state educational thoroughness standards. | <p>Exceeded</p> <p>Met Partially Met Did Not Address</p> | All students are tested individually on the standard through competency tests. Student will also take MAP tests starting in May 2002. |
| ♦ To reduce the student dropout rate, increase the graduation rate and increase the number of college completers. | | This will be our first year to graduate seniors. We have had no dropouts. |
| ♦ To increase the degree of satisfaction among employers about the work quality of graduates. | | Seniors are serving a 280- hour internship with businesses in their career pathway. Business satisfaction surveys are given to each employee and internship grades are based on their level of satisfaction. |
| ♦ To increase scores on standard tests, such as ITBS, SAT, ACT, etc. | <p>Exceeded</p> <p>Met Partially Met Did Not Address</p> | Our junior students scored higher on their core TAP test than other high schools in our District. Only District juniors are tested on TAP tests, so that is the only comparison we can make. |
| ♦ To increase the level and amount of parent involvement. | <p>Exceeded</p> <p>Met Needs Improvement Did Not Address</p> | Parents serve on many committees such as the PTO, the School Improvement Committee, the Graduation Committee, and on the Oversight Committee and chaperone all school events |

| | | | | | | | |
|------------|--------------------|---|---|--------|------------------------------|---------|---|
| GOVERNANCE | | P=Parent S=Staff ST=Student CM=Community Member | Length of time in current position | | E=Elected A=Appointed | | |
| | School Board | P S ST CM | 3 years | | E A | | <ul style="list-style-type: none"> Number of board members that are current business partners of school personnel: 0 Number of board members related to school personnel: 0 Frequency with which the board convenes: the third Monday of each month General meeting times: 4:30 p.m. Describe how meetings are posted to the public: The |
| | | P S ST CM | 3 years | | E A | | |
| | | P S ST CM | 3 years | | E A | | |
| | | P S ST CM | 3 years | | E A | | |
| | | P S ST CM | 2 year | | E A | | |
| | | P S ST CM | 1 year | | E A | | |
| | | Title | Length of time in current position | | Also teaches in classroom | | Other Notes Related to Administration |
| | Administration | Principal | 3 years | | Y N | | |
| | | Name | # P | # S | # ST | # CM | Other Notes Related to Committees |
| Committees | Oversite Committee | 6 | 3 | 6 | | | |

| FINANCIAL | 2000-2001 | 2001-2002 |
|-------------------------------------|---|--|
| Estimated Cost Per Student | \$8009 | \$8137 |
| Operating Budget | \$860,465 | \$1,143,865 |
| Sources Of Funding | <p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State/District, \$860,465</p> <p>Enhancement \$:</p> <p><input type="checkbox"/> Technology</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Gifted/Talented</p> <p><input type="checkbox"/> LEP</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Local Tax Revenues \$0</p> <p><input checked="" type="checkbox"/> Grants \$217,169</p> <p><input checked="" type="checkbox"/> Donations \$_____</p> <p><input checked="" type="checkbox"/> Other Professional Technical \$67,680</p> <p>Do you participate in district discussion on how to spend federal dollars?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> | <p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State/District, \$1,143,865</p> <p>Enhancement \$:</p> <p><input type="checkbox"/> Technology</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Gifted/Talented</p> <p><input type="checkbox"/> LEP</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Local Tax Revenues \$0_____</p> <p><input checked="" type="checkbox"/> Grants \$245,500</p> <p><input checked="" type="checkbox"/> Donations \$1500</p> <p><input checked="" type="checkbox"/> Other Professional Technology \$99,237</p> <p>Additional Federal Funding:0</p> <ul style="list-style-type: none"> Students Identified <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, receiving all funding or services as qualified: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know Describe how funding is utilized: <p>Do you participate in district discussion on how to spend federal dollars?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> |
| Debt | \$ 0 as of 5 / 1 /01 | |
| OTHER | 2000-2001 | 2001-2002 |
| Student Attendance Rate | | |
| Student Discipline | # suspensions to date: 0 % of students: 0 # expulsions to date: 0 % of students: 0 # of referrals to date: 22 % of students: 15 | # suspensions to date:0 % of students:0 # expulsions to date:0 % of students:0 # of referrals to date:24 % of students:7% |
| Student Enrollment | Total: 143 Waiting List: 60 | Total:171 Waiting List:50 |
| Number Of Students Leaving Mid-Year | Reasons For Leaving: # Dropped out: 0 # Transferred: 15 | 13 left 0 dropped out Reasons For Leaving: moved, failing, health issues # Dropped out:0 # Transferred:14 |

| OTHER <i>cont.</i> | | 2000-2001 | 2001-2002 |
|---------------------------------|-----------------------|--|---|
| High School Only | Graduation Rate | Not yet available | Not yet available |
| | Dual Enrollment | 78% of junior class enrolled in college courses | Academic %/# In College 46%____/____ %/# In District ____/____ Extracurricular %/# In College ____/____ %/# In District 2.9%____/____ |
| | Program Participation | 100% taking college entrance exams: 100% in professional/technical education courses | %/# in AP courses: 100%/# taking college entrance exams: 100% in professional/technical education courses: |
| Staff Development Opportunities | | Scholarship money for outside training provided: i.e. A+ Certification, I net Certification, IPSY training in curriculum writing All District training provided to all our teachers Train the trainer and teaching with technology classes provided through the Albertson's Tech Lab in our building | Scholarship money for outside training provided: i.e. A+ Certification, I net Certification, IPSY training in curriculum writing All District training provided to all our teachers Training in Idaho Standards, implementation, FISH training, NWEA training in MAP testing |
| Teacher Qualifications | | # FT: 9 # PT: 1 # Special Ed Endorsements: 1 +.5 special ed. aides provided by the District # Non-Certified Giving Instruction: 0 Avg. Teaching Experience: 10.4 Years # with MA Degree: 3 # Teaching In Areas Outside Endorsements: 0 (except fitness, 2) | # FT12: # PT:3 # Special Ed Endorsements:2+.5 special ed. aides provided by the District # Non-Certified Giving Instruction: 0 Avg. Teaching Experience: 10.35 Years # with MA Degree: 5 # with Ph.D or Ed.D Degree: 1 # Teaching In Areas Outside Endorsements: 0 |
| Number of Departing Staff | | #: 0 Reasons For Leaving: | #: 1 Reasons For Leaving: leave of absence, having a baby |

| OTHER <i>cont.</i> | 2000-2001 | 2001-2002 |
|--|---|---|
| Parent Involvement | Hours/month: 15-20 hours per month Types of Involvement: chaperones, office help, fund raising Estimated number of parents participating: 25-30 | Types of Involvement: <input type="checkbox"/> in classroom <input type="checkbox"/> in school <input type="checkbox"/> take work home <input checked="" type="checkbox"/> other Estimated number of parents participating: 25-30 |
| Business Partnership (and/or Community Involvement) | 255: Total Hours/Year 180: Classroom Hours/Year Business Partnerships: 15-20 | Seniors serve 280 hours of internships with businesses through out the Boise area. Juniors have at least two hours of job shadowing. 5980 hours yearly Business Partnerships - 43 |
| Transportation | Drive/Are driven in private cars: 70% Public transportation: 0 % School bus/District transport: 30% Walk/Bike: 0% Other: 0 % | Drive/Are driven in private cars: 70% Public transportation: % School bus/District transport: 29% Walk/Bike: 1% Other: % |
| Lunch Services | Hot lunch provided for students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No # times per week: 5 | Lunch provided for students <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No times per week: 5 Participate in Child Nutrition Program <input checked="" type="checkbox"/> Yes (through District) <input type="checkbox"/> No Offer free/reduced lunch <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Other Student Services | Counseling <input checked="" type="checkbox"/> On site <input type="checkbox"/> Through district Special Education <input checked="" type="checkbox"/> On site <input checked="" type="checkbox"/> Through district After School Programs <input checked="" type="checkbox"/> On site <input checked="" type="checkbox"/> Through district | Counseling <input checked="" type="checkbox"/> On site <input type="checkbox"/> Through district Special Education <input checked="" type="checkbox"/> On site <input type="checkbox"/> Through district After School Programs <input checked="" type="checkbox"/> On site <input checked="" type="checkbox"/> Through district Other <input type="checkbox"/> On-site <input type="checkbox"/> Through district |

